**Cabarrus County Schools Curriculum Review**

**June 24-27**

***Overall CRW Objectives:***

* Participants will understand the process of curriculum development and how the work is a vital step in the process of developing a viable, coherent, guaranteed curriculum for Cabarrus County Schools.
* Participants will be able to explain the expectations for the work throughout the week as well as how the work fits into the big picture.
* Define and develop an understanding of *Understanding by Design, curriculum, stage 1- desired outcomes, transfer, enduring understanding,* and *essential questions* individually, in relationship to each other, and in relationship to *learning principles, standards, course map,* and *unpacking*
  + By analyzing stage 1 of various unit plans
  + By writing and/or revising stage 1 of each unit
* Define and develop an understanding of *stage 2 – assessment, learning plan,* and *instruction* individually and in relationship to *learning principles, standards, course map, unpacking*, *Understanding by Design, curriculum, stage 1- desired outcomes, transfer, enduring understanding,* and *essential questions*
  + By discussing, determining, and revising or creating additional support documents for stage 2 of each unit

***Products***

* Finalized 2013-14 drafts of Curriculum & Course Maps for K-12 ELA, Math, and Science, and 6-12 Social Studies
* At least 2 units with high quality finalized Stage 1 and Stage 2 documents as assessed through the 2-Phase Quality Review Process AND quality resources aligned to Stage 3 for each completed unit.

***Pre-Agenda – Wednesday June 19, 2013 (after 3:30)***

* Add content area/grade level tents to the tables in the media center
* Label all K-12 classrooms with signs
* Check for all necessary equipment in the auditorium (projector, microphone, access to sound board, etc.)
* Document camera in the media center

***Monday, June 24***  
  
[8:10] *Sign-in and Mingling* Commons Area ***It is extremely important that we start and finish ON TIME***  
[8:10-8:30] **Entire K-12 Group – Auditorium**

*Welcome and Introductions –* Lisa

*The BIG Picture* – Jason

*Review agenda for the day, general overview of the week, housekeeping, norms* – Lisa

Norms –

* To be reflective
* To make our practice public to one another
* To frame meaningful questions
* To believe that together we are ever more capable of knowing what we need to know and learning what we need to learn than we are alone

*Announce that the first learning session will start PROMPTLY in 5 minutes in the Media Center (MS/HS)/Auditorium (ES)*

***No K-12 wrap-up for Monday ONLY***

**Tuesday, June 25 through Thursday, June 27**

***Objectives:***

* Participants will be able to develop stages 1 and 2 of at least two high quality units using their knowledge of UbD.
* Participants will be able to assess and provide specific feedback on Quality Unit design for Stage 1 and 2 for their colleagues.
* Participants will align district and supplemental resources to stage 3 of a unit using their knowledge of UbD and these specific stages.

***Tuesday, June 25***

[8:00-8:15]**K-12 Group:** Auditorium

* Wiggins video on “Understanding” by Design Jason
* General announcements and reminders Lisa

[8:15-11:15] *Break into content groups*

*See attached sheet for teamwork locations and facilitators for breakouts*

[11:15-11:45]**K-12 Group:** Auditorium *– Explanation of the Feedback Process* Lisa

[11:45-1:00] *Lunch*

[1:00-3:00] *Break into content groups Remind facilitators to have teams sign up for peer review on the board and to provide feedback to others.*

[3:00-3:30] *Wrap-up and Feedback* – **Triad Inquiry** protocol

* Participants “triad up” by getting in groups of 3
* Triplet A: tells something to Triplet B & C that was important from the day’s learning
* Triplet B: paraphrases what he heard Triplet A say
* Triplet C: asks Triplet B to personalize what he paraphrased by stating why what was paraphrased is important to him/her
* Rotate roles
* Record on chart paper Triplet C responses before leaving

***Wednesday, June 26***

[8:00-8:15]**K-12 Group:** Auditorium

* McTighe video on Engagement and our Curriculum Jason
* General announcements and reminders Lisa

[8:15-11:15] *Break into content groups Remind facilitators to have teams sign up for peer review on the board and to provide feedback to others.*

*See attached sheet for teamwork locations and facilitators for breakouts*  
  
[11:15-12:30] *Lunch*  
[12:30-3:15] *Return to content groups Remind facilitators to have teams sign up for peer review on the board and to provide feedback to others.*

[3:15-3:30] *Wrap-up and Feedback* – Tara

* Who else needs to know about the work we’ve done this week?
* Number off into four groups: Principals, Peers, PLCs, Parents
* What do they need to know?
* What are the strategies we can use to convey the information?

***Thursday, June 27***

[8:00-8:15]**K-12 Group:** Auditorium – ? Michael  
  
[8:15-11:15] *Break into content groups Remind facilitators to have teams sign up for peer review on the board and to provide feedback to others.*

*See attached sheet for teamwork locations and facilitators for breakouts*  
  
[11:15-12:30] *Lunch*  
[12:30-2:00] *Return to content groups Remind facilitators to have teams sign up for peer review on the board and to provide feedback to others.*

[2:00-3:30] *Wrap-up and Feedback* – **What is the plan for carrying out this work?**

**Everyone takes one**

* Formatted by facilitators by July 12
  + Year-long curriculum maps and 2 units
* Digital Access – new Schoolwires website
* Sharing at multiple levels – principals’ meetings, etc.
* Continuing Unit Writing on Common Core days
  + Also pull the team for writing – substitute days as needed
* Process for sharing resource ideas and feedback on units during the year

**Your role**

* PLCs
* Role Play what a PLC will look like
* PLCs – soon to come

**Evaluation**

Analogy of the house that Jason referenced before – blueprint, contractor, collaboration between the different groups

|  |  |  |
| --- | --- | --- |
|  | **Content Facilitator** | **Room #** |
| **PK ELA & Math** | Tara Nattrass | 607 |
| **K-2 ELA** | Stacy Hulen | 601 |
| **K-2 Math** | Stephanie Conlon | 605 |
| **K-2 Science** | Tara Nattrass/L. Cabinness | 603 |
| **3-5 ELA** | Heidi Liddle | 602 |
| **3-5 Math** | Susan Frazier | 606 |
| **3-5 Science** | Tara Nattrass/L. Cabinness | 604 |
| **AIG** | Ann Burr | 608 |
| **6-8 ELA** | Courtney Smith | 635 |
| **6-8 ELA** | Jennifer Brinson | 637 |
| **6-8 Math** | Julie Felix | 639 |
| **6-8 Science** | Michael Williams/T. Ellsworth | 631 |
| **6-8 Social Studies** | Cheryl Milam | 633 |
| **9-10 ELA** | Melissa Sykes | 636 |
| **11-12 ELA** | Melissa Sykes | 638 |
| **9-11 Math** | Dawn Ray | 640 |
| **9-11 Science** | Lori Treiber | 632 |
| **9-11 Social Studies** | Michael Williams | 634 |
| **Snack Room** |  | 622 |
| **Computer Lab** |  | 207 |
| **Computer Lab** |  | 209 |
| **Information Desk** | Jason Van Heukelum/C&I | Lobby |

**Room Assignments and Facilitators**

